



Around the Round!

Round Elementary School
11550 Hibner Rd, Hartland, MI 48353
<http://round.hartlandschools.us>
Phone: 810-626-2800 Fax: 810-626-2801

Absence Line: 810-626-2805
Office Hours: 8:00 am – 4:15 pm

April 2018

Important Dates

April:

- 4/3 **Back to School**
- 4/9 **Smile Dental Program returns**
- 4/12 **PTO Meeting 4:00pm**
- 4/26 **Science/Art Fair 6:30 pm**

May:

- 5/1 **1st grade to Kensington**
- 5/7 **Teacher Appreciation Week**
- 5/8 **4th grade parent orientation at Farms 6:00 pm for Fall 2018**
- 5/9 **PTO Meeting 4pm**
- 5/30 **4th grade to Longway Planetarium**
- 5/31 **3rd grade to Greenfield Village**
- 5/31 **2nd grade to the Village of Hartland**

June:

- 6/7 **4th grade to Mackinac**
- 6/8 **4th grade returns from Mackinac (late evening)**
- 6/12 **Field Day**

Spring is in the Air!

Thanks to your continued support and our amazing PTO, we had a marvelous presentation by author Buck Wilder! Several celebrity readers including Representative Hank Vaupel joined the fun.

The Auction was a huge success and everyone enjoyed the wonderful entertainment and auction items. The amazing Round volunteers make these events possible. Please consider volunteering for a PTO event or as a board member. We all have busy lives, but Together Everyone Achieves More – We need you on the TEAM!

Please plan to attend the fantastic Science and Art Fair on 4/26! The PTO provides a wonderful ice cream bar served by our famous Round Elementary Teachers and Staff.

PLEASE MARK YOUR CALENDAR TO VOTE ON MAY 8, 2018. This is a Homestead renewal election. This renewal is NOT a new tax levy. This tax has been in place since 1995 for businesses, vacant land, and second/vacation homes. For more information go to: www.hartlandschools.us.

Would you like to be a substitute teacher at Round? All you need is 90 credit hours from an accredited university. Call 877-974-6338 or visit www.EDUStaff.org to register.

Sensei Sam will be supporting our E.A.G.L.E.S. initiative through presentations to staff and students beginning this month. We are very excited to have him join us in our efforts to develop the “whole” child.

We would like to remind everyone to celebrate the wonderful learning our students have accomplished and the Round staff’s passion and commitment to excellence!

Dotty Hottum

PTO

The Round Elementary PTO plays a vital role in the education of our students. We feel extremely fortunate to have a caring, energetic group of parents that volunteer their time and efforts to give our students the best experience possible. It is an exciting time to be a volunteer in the school. Please consider volunteering for the PTO. The next meeting is on **Wednesday, April 12th at 4:00 pm** in the Round media center. We hope to see you there!

Did you know our PTO supported the purchase of books that enable K-4 teachers to teach students in small reading groups? These high interest books increase a love for reading and support our third and fourth grade students as they learn to read complex text. We are teaching reading at every grade level, not just reading to learn!



Community Rewards

Do you Shop at Kroger and use the Plus Card? If so... be sure to link your Plus Card to Hartland Round Elementary School PTO! This is an easy way for us to earn money to give back to our school/staff/students!

It's easy to link up. Enroll anytime by going to www.krogercommunityrewards.com and hit the "Enroll Now" button. **You don't have to do anything else!!** Just do your normal shopping with Kroger. At checkout use your Kroger card and you've automatically earned Round some extra cash! If you have any questions about the program you can contact Trish VanTichelt, trishvant79@gmail.com



4th grade Fundraiser!

We are collecting cans to offset the cost of our trip to Mackinaw Island.

Cans are collected in the vestibule daily.



Safety in the Parking Lot!



Thank you to PTO for the new signs in the “kiss and go” lane! Please remember to pull all the way forward before stopping. If everyone pulls forward, three or four cars can let children out at the same time. PLEASE DRIVE SLOWLY AND CAUTIOUSLY and put the safety of our students first. This is particularly important during the winter.

The drop off lane is a “kiss and go lane”, please stay in your car, give them a kiss and a hug, send them out to the sidewalk on the right side of your car. Children exiting cars on the left hand side could be stepping out into traffic. If you need to help your child out of the car or they must exit on the left, then you need to park in the lot to ensure everyone’s safety. We need the line to move quickly so parents with other morning commitments can be on time.

Please remember to save the parking spaces labeled ‘handicapped’ for those with the appropriate legal designation. Thank you for your cooperation.

End of the day pick up reminder!

We want to thank you for all you have done this fall to ensure we had a great start to the school year. We need to clarify the ‘end of the day procedures’ because there has been some confusion.

Please be aware that half of the office staff go to the gym for end of the day pick up at 3:40. At the same time, teachers send students being picked up to their lockers to get their things and head to the gym. Parents can pick students up in the gym at 3:45.

If you want to pick your child up between 3:40 and 3:50 you have 2 options:

1. Pick them up in the gym beginning at 3:45
2. Sign them out in the office and wait on the sidewalk for your child to exit the building at 3:50

We do not like to release students from the office between 3:40 and 3:50 unless it is an emergency. Please help us to make the end of the day an efficient and safe experience for everyone between 3:40 and 3:50 by choosing one of the above options.

Building Security

You Cannot Punish a Child into Good Behavior

March 13, 2018

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Sensei Says...

What I Have Learned Working with Struggling Teens

I was reminded of this again just last week as a mother came to me in desperation with a teen who was getting in trouble at school, struggling academically, constantly fighting with siblings at home, and most of all, openly defying /rebellious against her. In her frustration, she said: "Sensei, I have taken everything away. Nothing is working!"

Now before you start thinking "my child is not a teen yet" or "my teen is doing fine", read on. I want to share three things I have learned for over the last 14 years working with teens:

1. Gift . . . or Nightmare: As a parent of a teen, this can either be a wonderful time and your reward for being a present and involved parent or, your worst nightmare. I have seen many teens at both extremes. Teens that shine and are a true source of pride. Teens who are unbelievably horrible and difficult or impossible to live with. Either way, they will always be your child. The good and bad news about being a parent is we get clear feedback on how we do. The time and effort you put into your child early when they are young will definitely show up when they are teens.
2. You have a limited amount of time: As you raise your child you need to understand and take full advantage of what motivates children. Normally the primary motivator of a child between the age 0 to about 12 is "pleasing their parents" however from about 7th grade on it changes. Be ready for this shift because it is significant. It may vary but in middle school their primary motivator begins to change to "pleasing their peers". Two things to note here. If your teen is not on track and thriving by now your attempts to influence and help them will become much more difficult because you have lost your leverage. Also, if your teen is struggling now they will tend to drift toward peers who are like them, further deepening the downward spiral.
3. You cannot punish a child into good behavior: This is the big one. Punishment rarely works in the long run. And, the more you use punishment the quicker it loses its effect. But we cannot blame you. As a parent, you are very limited in punishments. You can send them to their room, put them on restriction from playing with friends, you can take away privileges or activities, you can take away toys, computers, TV or video games. What else can you really do? (And corporal punishment does not work.) So, what else can you do? They get smart. They know that you cannot really throw them out of the house.

Now, there should be "consequences" for every wrong or inappropriate behavior. This is different from punishment. For example, if a child bullies or is mean to another child they should have to spend recess inside to protect the bullied child. If a child lies, they should lose your trust and be questioned or doubted the next time. If they cheat or steal they should have a consequence because later it could be a crime. But when we use a punishment such as taking away their video game this is really unrelated to the action, it is a punishment not a consequence linked to the misbehavior. To be very clear consequences and punishments are two completely different things.

In closing, when a teen is constantly being punished they just become frustrated, then angry, then bitter. They begin to give up. This downward spiral is best characterized by something which breaks my heart every time I hear it. It happens when a teen says to me "Sensei, everybody is always yelling at me?!"

So, what can you do? I will write on this in my next article but it is learning the simple parenting skills of "Catching them doing right" and rewarding "Approximations of Success".

Stay tuned,
Sensei

SCHOOL SECURITY

Due to the Florida school tragedy and the conversations around this event, I have fielded a number of questions about the safety of our school. Please be assured we have a crisis plan in place to address situations that will put our children at risk. We have been refining our crisis plan for several years, with the help of public officials and school security experts. Our district director of security works closely with state and local officials as we monitor and consider the safety of our schools. Under his direction we conduct several practice drills annually for lock-downs, severe weather and fire. These drills are conducted with the support of local police and fire officials.

Our communication with our kids is focused on safety. They know the drills are very important and something we take very seriously, but we also take steps to prevent the culture of fear. Round is a safe place, and we want them to feel safe and secure here.

We are asking our parents to support our efforts by making sure you sign in at the office whenever you are in our building and **wear your visitor badge so it is visible to staff** (who may ask you for it). We also ask that you refrain from walking in the building without first checking into the office (at the beginning and end of the day specifically). If you drop your child off in the morning, please do not go beyond the office first without checking in first. Our students are all capable of walking to class independently at this time of the year and we encourage you to foster this independence in your child by allowing them to go to their locker unaccompanied unless there is a specific reason to do so (and then check into the office). If you are volunteering in our school (and we LOVE classroom volunteers) please make sure you check into the office.

We are working hard to provide a stress free and friendly learning environment for our students while at the same time taking all appropriate measures to ensure the safety of our students and staff. Thank you for your cooperation in these efforts and if you have any questions or concerns please feel free to contact me with any questions or concerns.

Round Rocks, but so does it's Community!

The Round Rocks Auction and Teacher Talent Show was a HUGE success. We simply can't say enough about our AWESOME STAFF here at Round who truly make this event amazing with their talents, time, donations and enthusiasm! We also wouldn't have been able to make the night possible without the generous donations from all of the companies listed below. Be sure to read through the mighty list and give a shout out to these amazing businesses!!

31 Bags by Nicole Schuman
 American Girl
 Animal Crackers*
 Ann Arbor Hands on Museum
 Ann Arbor Symphony Orchestra
 Arbor Teas+
 Ari's Essentials
 Auto Zone
 Aveda Institute of Ann Arbor
 Beale Street BBQ
 Beauchamps+
 Bent Yoga
 Black Rock+
 Bordine's
 Bounce
 Buffalo Wild Wings
 Camp Bow Wow
 Castaway Play Café+
 Chalky & Company by Sheri Fairchild
 Charlies Jewelry Creations*+
 Chili's
 Colassanti's Market
 Costco+
 Cracker Barrel
 Dairy Queen
 Emagine Theaters
 FAO Jewlers+
 Feast
 Fenton Deli+
 Fenton Firehall
 Fiesta+
 Fitwall*
 Fountain of Youth*+
 Fun with Frosting
 Glenn Mueller Signs
 Girl Scouts of Round Elementary+

Girls EDGE
 Gotta Scrap Inn
 Hands on Health Chiropractic
 Hannah Marchien Photography
 Hartland Barber Shop
 Hartland Community Ed.+
 Hartland Fire Department+
 Hartland Flowers
 Hartland Glen Golf Course+
 Hartland Caroselli Aquatic Center+
 Hartland Smilemakers*+
 HAYAA Cheer & Pom
 Headbandz by Galina Rogers+
 Home Depot
 IHOP
 Impressions 5
 Iron Grip Ninja
 Ironwood Golf Club*+
 Jimmy Johns+
 Kalahari
 Kensington Valley Ice House+
 Kids Gotta Play*+
 Laughing Cow
 Leslie Science & Nature Center
 Livingston County Sheriff+
 Livingston Organics
 Lu & Carl's
 Majestic Golf Course*+
 Massage Works+
 Mentors Robot Shop
 Method Barre Milford
 MI Science Center
 MJR Theaters+
 Nails by Tracy
 Nani Made It
 Ohana Karate*+

Oriental Trading Company
 Otterbox
 Outback Steakhouse+
 Outdoor Adventure
 Painting with a Twist
 Pampered Chef by Tracey Oger
 Peter's True Value
 PKSA karate
 Potter Park Zoo
 Red Robin
 ReVive Salon+
 Red Wing Shoes
 Rodan & Fields by Kristine Antonishek
 Rottermond Jewelers+
 Rug Rats Resale
 Sassafras
 Shone Foto
 Sisters that Shop
 Sky Zone
 Spicer's Orchards+
 Spirit Monkey*+
 Stacey Schroeder Paintings
 Striking Lanes+
 Susan's Hallmark
 Target
 Three Boys Bakery
 Tim Hortons+
 Tyrone Hills Golf Club+
 U of M Athletic Dept.
 Unwind Yarn Shop
 Vinyl Designs by Ashley Haponek
 Waldenwoods*+
 Yardshapers
 Young Living by Alyssa Walters
 Ziege Games

*Indicates GOLD level (\$150 value or more)
 +Indicates LONGTIME (3 or more years)

Around the Round

Thank you to all the wonderful volunteers who made Seussabration fabulous!





Representative Hank Vaupel
was a guest reader!

New Hockey Equipment for
Gym from the Red Wings!



I can read in the snow. I can read in a chair. I can read anywhere!



Raising Kind Children:

HOW TO GUIDE CHILDREN TO BE EMPATHETIC AND ETHICAL ACROSS EVERY SETTING



BY [LEAH SHAFER](#), ON FEBRUARY 27, 2017 2:12 PM

Families foster kindness and respect at home by setting expectations for manners, sharing, and helping with chores. And families *hope*, often with a tinge of worry, that children will continue those behaviors when parents and caregivers aren't nearby: in the school cafeteria, at a friend's house, or on Instagram and Snapchat.

But guiding children to be empathetic and ethical in their independent lives — even when no one is looking — can be more intentional than that. **Here, a set of parenting strategies for teaching children to think ethically, care about the people around them, and create positive change in the world.** These resources were developed by [Making Caring Common](#) (MCC), a project of the [Harvard Graduate School of Education](#).

To guide ethical thinking:

- Discuss ethical dilemmas you have encountered at work, with friends, or running errands. Ask your children what they would have done in that situation.
- Talk about ethical dilemmas your children might face in the classroom, at lunch, or during recess. Brainstorm (and role-play) possible solutions.
- Encourage your children to see conflicts from another person's perspective. Discuss ways they can compromise between their needs and those of others.

To foster concern for others:

- Encourage your children to really *listen* to siblings or peers when they are upset, especially if they don't initially understand that person's views.
- Ask children to consider the perspectives of people they don't usually talk to: a new student at school, a student who is often teased, a student experiencing family trouble, or a student of a different race or religion.
- Discuss hardships you see on the news, and talk about the experiences, challenges, and feelings of people who live in different places around the world.
- Complete this [circle of concern activity](#).

To teach children to be change-makers:

- Inspire children to take action around issues that affect them and their peers, such as school uniform policies, transgender students' rights, or the healthfulness of school lunches.
- Distinguish the importance of “doing with” others from “doing for” others. Encourage children to respond to community problems by *working with* and *listening to* a diverse group, rather than spearheading new initiatives without any guidance. This is particularly relevant for high school students seeking “community service” opportunities as part of their college-application process; parents can guide children to take a richer, more meaningful approach to volunteer work.
- Model that communal approach — and the importance of service. Volunteer together at a food drive, or set aside a day as a family to donate unwanted clothes and toys.

ADDITIONAL RESOURCES

- Advice on [cultivating empathy](#), [encouraging honesty](#), and [raising caring children](#)

We Need Your Help to earn money for our school programs.

Please bring your recyclable papers to our
Green & Yellow Paper Retriever® Bin.

ACCEPTED ITEMS:

- Newspaper
- Magazines
- Shopping Catalogs
- Mail
- School Papers
- Office Papers
- Envelopes

ITEMS NOT ACCEPTED:

- **NO** Cardboard
- **NO** Cereal/Soda Cartons
- **NO** Food wrap/containers
- **NO** Tissue Products
- **NO** Phone Books
- **NO** Plastic
- **NO** Glass

RESOURCE SAVINGS from Recycling One Ton of Paper:

4,102 kwh less Electricity

60 Lbs less Green House Gases

7,000 gallons less of Water

390 gallons of oil



Make Every Page Count™

Thank you for recycling